

araq

StartUp 7

Grammar

Unit9 – Lesson3

Page106

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. These modals are used to indicate that someone is allowed to do something.
B. These modals suggest a recommendation or advice that should be taken seriously.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
B. What is the sentence tense?

Present the correct sentence and explain the reason to the students.



These modals are used to indicate that someone is allowed to do something.

You may/can/are allowed to join our team

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

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Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
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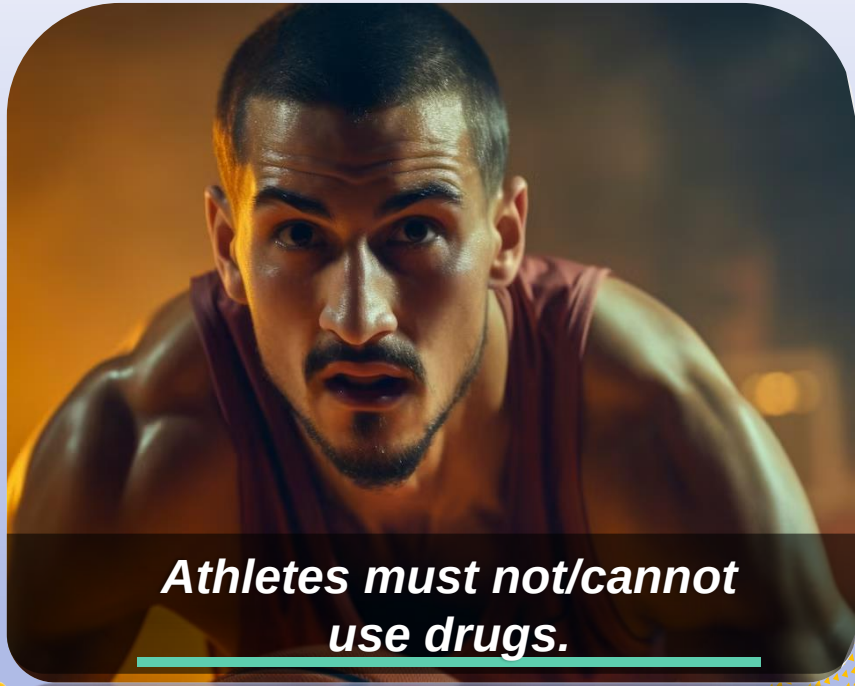
These modals suggest a recommendation or advice that should be taken seriously.

You ought to/should/had better rest.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

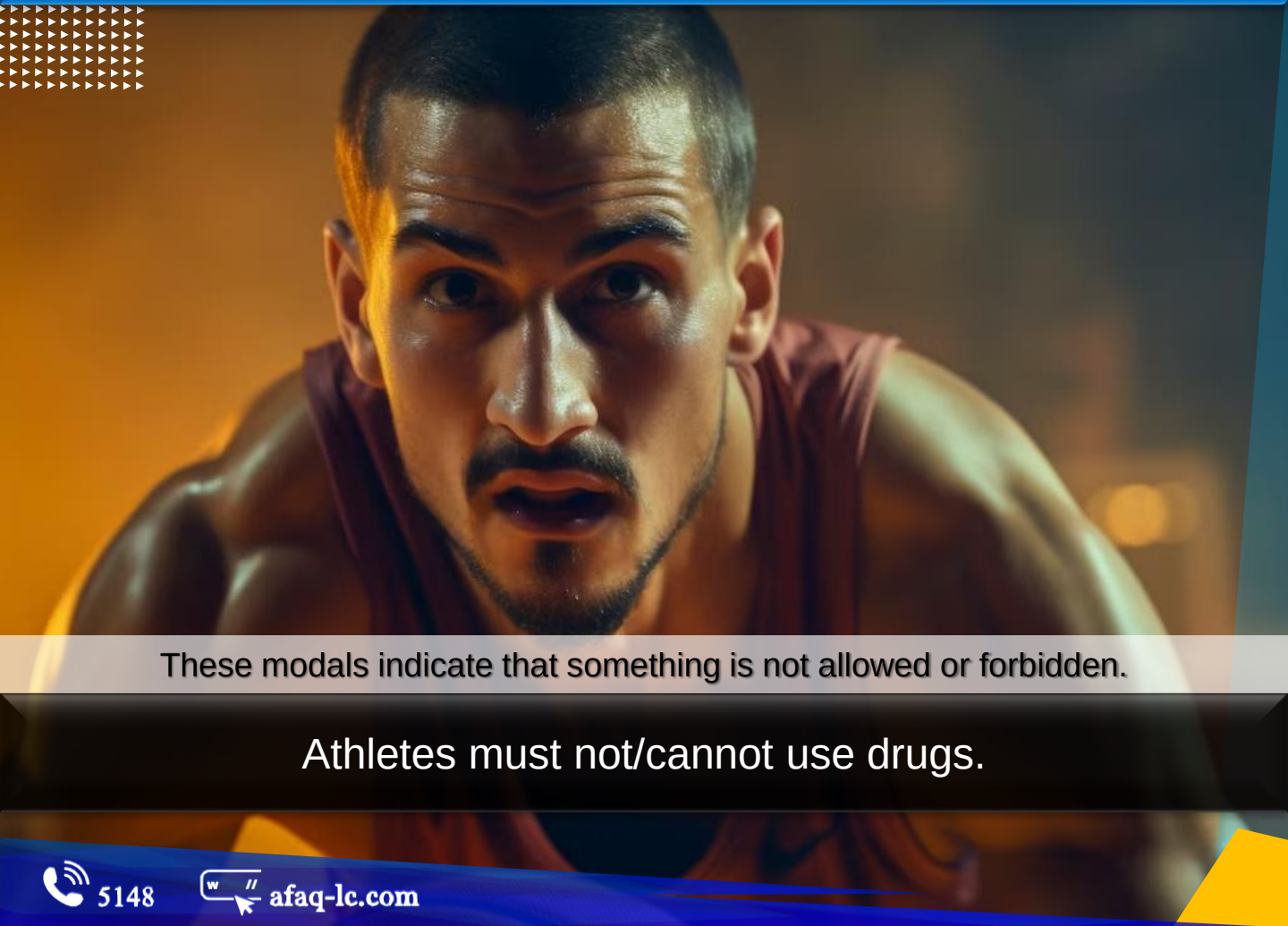
A. These modals are used to indicate that someone is allowed to do something.
B. These modals indicate that something is not allowed or forbidden.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
B. What is the sentence tense?

Present the correct sentence and explain the reason to the students.



These modals indicate that something is not allowed or forbidden.

Athletes must not/cannot use drugs.

Ask your students to repeat the sentences. And add any necessary tips.



Example sentences

1. You **ought to** rest the night before a big game.
2. We **should** wait for instructions before we begin.
3. You**'re allowed to** take breaks between games.
4. We**'re not allowed to** use our phones during the trivia game.
5. You **had better** stretch before the game begins.
6. We**'re supposed to** arrive an hour early.
7. Athletes **must not** use non-prescription drugs.
8. You **may** join our team if you'd like, or you **can** choose another team.
9. You **can't** park your car there.



Ask your students to do the task in a minute



PERMISSION, STRONG ADVICE, AND PROHIBITION

A ▶09-14 Listen. What does the speaker express? Check (✓) the the correct answer.

	Permission	Strong advice	Prohibition
1.	☐	☐	☑
2.	☐	☐	☐
3.	☐	☐	☐
4.	☐	☐	☐
5.	☐	☐	☐
6.	☐	☐	☐

B For each situation, write a sentence with the subject *you* and a word or phrase in the box.

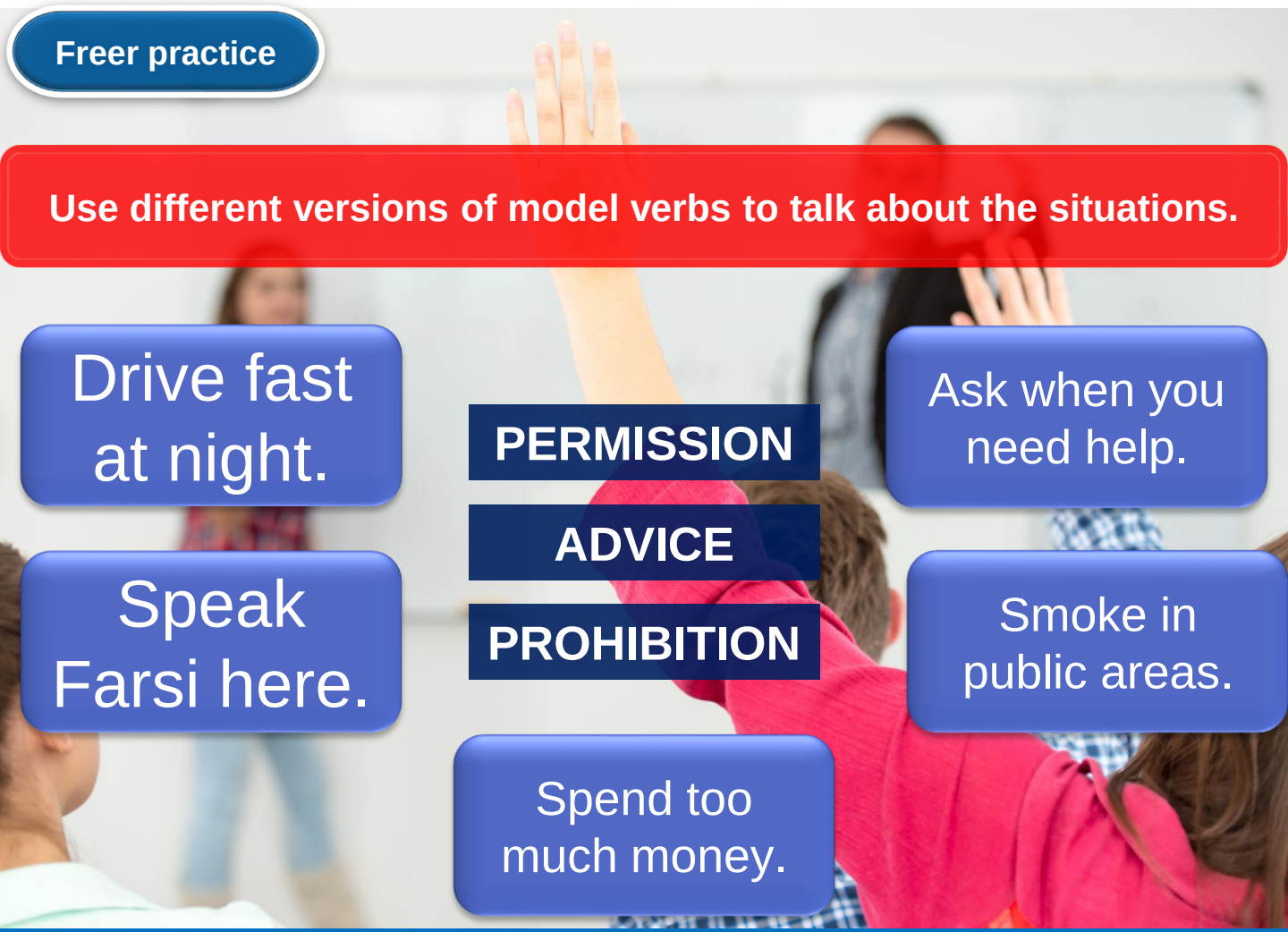
had better ~~supposed to~~ not allowed to may

1. The coach said to bring a towel and water bottle to practice.
   You're supposed to bring a towel and water bottle to practice.
2. Don't forget to take your medicine tonight. It's very important.
3. Our manager said it's OK if you leave early today.
4. Don't park next to the building. Those are all reserved spaces.

ought to can can't

5. Do not use your phone during the game. It's against the rules.
6. It's a good idea to arrive at least an hour before the game begins.
7. It's OK to take breaks between games.

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Freer practice

Use different versions of model verbs to talk about the situations.

Drive fast at night.

Speak Farsi here.

PERMISSION

ADVICE

PROHIBITION

Ask when you need help.

Smoke in public areas.

Spend too much money.

Ask your students and check their answers in class

Have the students do the task in breakout rooms.

SpeakSpot!

Language Center

Ask and answer questions using Modal Verbs about the topics below.

- Workplace
- English class
- Home
- Subway
- Museum
- Cinema

What are you allowed to do in your workplace?



We're allowed to have lunch whenever we want.

